

## RESOURCE PACK FOR CHILDREN & YOUNG PEOPLE



**APRIL 2020** 

### CONTENTS

	Page
RESOURCES & ACTIVITIES FOR CHILDREN AND YOUNG PEOPLE WITH A DISABILITY	4
National Autistic Society: Resources	5
Being Active: A guide for people with impairments or health conditions	5
SEN Resource Source: Story to aid explaining social distancing and other resources	5
Autism NI: Resources	6
Family Lives: Fun things to try with disabled children	6
Assistivetech.net: 20 fun activities for kids with disabilities	6
First Discoverers: 10 sensory activities for children with autism	6
MyChild at CerebalPalsy.org: Outdoor activities for children with special needs	6
Sunrise Medical: Activities for people with disabilities	6
The Genius of Play: Advice on sensory play for children with special needs	6
RESOURCES & ACTIVITIES TO SUPPORT CHILDREN AND YOUNG PEOPLE'S MENTAL HEALTH	7
The Anti-Boredom Project	8
Safe Hands Thinking Minds: Resources to support children and adults around anxiety, worry, stress and fears	8
AWARE: Useful resources to support your mental health	8
OTHER RESOURCES & ACTIVITIES FOR CHILDREN AND YOUNG PEOPLE	9
Trauma   ACES   Resilience Resource	10
Winston's Wish: Guidance on how schools can support children and young people during COVID-19	10
InternetMatters.org: Resources, tools and advice to support families to make the best use of tech	10

	Page
Wide Open School: Collection of the best online learning experiences for kids	10
Parenting NI: Resources	11
Nosy Crow: Information book explaining the coronavirus to children, illustrated by Gruffalo illustrator Axel Scheffler	11
Pearson: Activities, tools and advice of support learning at home	11
BBC: BBC's plan to deliver its biggest push on education in history	11
Seamus Heaney: Literacy based activities for families	11
The Consumer Council: Educational family activities & games to play at home	12
Raspberry Pi: Digital making at home	12
Book Trust: Home Time activities	12
Change 4 Life: 10 Minute shake up games inspire by Disney	13
Free Celebrity Classes for Kids in Lockdown	13
RTE Jr: Colouring in and make & do activities	13
Caner Fund for Children: Easter activity pack	13
SPAR NI: Printable colouring in sheets	14
Today's Parent: 15 ways to keep your kids active (even if you don't have much space)	14
Family Days Tried And Tested: Simple craft activities using milk cartons, jars and bottles	14
Playboard NI: Indoor play ideas and activities	14
Harry Potter at Home	14
Become a Reporter for the Day	15
How to Grow a Rainbow	15
Dry Arch Children's Centres: No cook play dough recipe	16
Playboard NI: Bubble Socks	17
Barnardos: Charades	17

### RESOURCES & ACTIVITIES FOR CHILDREN AND YOUNG PEOPLE WITH A DISABILITY

This unprecedented period of change and disruption is very difficult for many autistic people and families. The National Autistic Society have put together some tips and links to online resources to help families deal with this difficult time.





A social story to explain a little about social distancing during the coronavirus - <u>read here</u>.

Other stories and resources are available to view here.



A range of resources from Autism NI to help autistic individuals, professionals, parents/carers and family members.

#### **View Here**



We build better family lives together

Fun things to try with disabled children





10 Sensory Activities for Children with Autism



Outdoor Activities for Children with Special Needs



Activities for people with disabilities

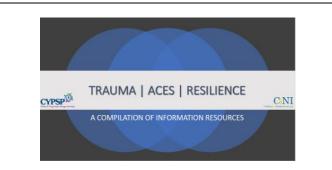


Advice on sensory play for children with special needs

## RESOURCES & ACTIVITIES TO SUPPORT CHILDREN AND YOUNG PEOPLE'S MENTAL HEALTH



## OTHER RESOURCES & ACTIVITIES FOR CHILDREN AND YOUNG PEOPLE



Trauma | ACES | Resilience – Resources Resource to help raise awareness of existing information, research, multi-media information and links to work carried out with regards to Adverse Childhood Experiences, Resilience and Trauma Informed Practice.

**Download Here** 



Giving hope to grieving children

Guidance on how schools can support children and young people during COVID-19 internet matters.org

Online resources, tools and advice to support families to make the best use of tech

### WIDEOPENSCHOOL

POWERED BY 🚫 common sense

Wide Open School is a free collection of the best online learning experiences for kids curated by the editors at Common Sense. It is organized so teachers and families can easily find it and plan each day.

Go to Website



**Resources available from Parenting NI:** 

Talking to your children about COVID-19

**Co-parenting in the time of COVID-19** 

**Child Contact Guidance** 

Advice on school at home

School at home tips

Learning in everyday activities



Activities, tools and advice to support learning at home



<u>Free information book explaining the</u> <u>coronavirus to children, illustrated</u> <u>by Gruffalo illustrator Axel Scheffler</u>



The BBC's plan to deliver its biggest push on education in its history - ensuring that every child in the UK has the opportunity to continue to follow the appropriate core parts of their nation's school curriculum in these challenging times.

Read More





#### Educational Family Activities & Games To Play At Home

The Consumer Council have devised a number of consumer rights themed games and quizzes that you and your family can do while you are in the house.

Visit Website



#### **Digital Making at Home**

Raspberry Pi Foundation are inviting you on a digital making adventure. Each week they will have a new theme accompanied by code-along video's that will help you jumpstart your journey of creative expression and problem solving where you can create a digital making project to be proud of.

Find Out More





#### 10 Minute Shake Up Games

Change4Life and Disney have teamed up again to bring you new Shake Up games inspired by Disney and Pixar's *Toy Story* 4 and *Incredibles 2*, and Disney's *The Lion King* and *Frozen*. These 10-minute bursts of fun will really get your kids moving and count towards the 60 active minutes they need every day!



### FREE CELEBRITY CLASSES FOR KIDS IN LOCKDOWN

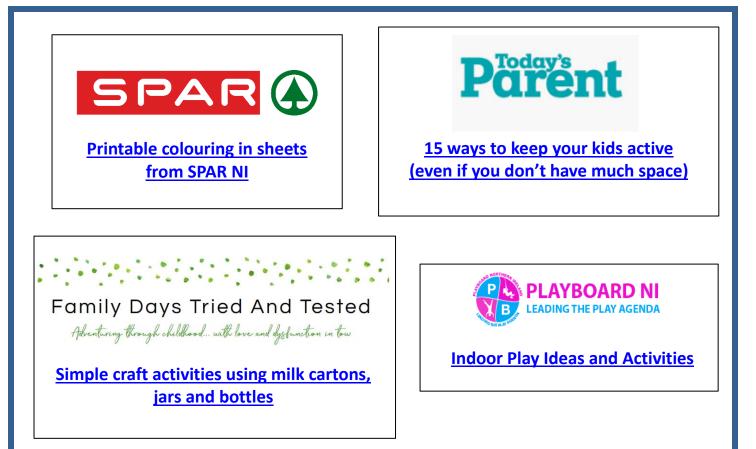
9:00	PE WITH JOE WICKS YOUTUBE.COM/THEBODYCOACH
10:00	MUSIC WITH MYLEENE KLASS YOUTUBE/MYLEENESMUSICKLASS
11:00	SCIENCE WITH MADDIE MOATE YOUTUBE.COM/MADDIEMOATE
11:30	DANCE WITH OTI MABUSE YOUTUBE.COM/OTIMABUSEOFFICIAL
13:00	MATHS WITH CAROL VORDERMAN THEMATHSFACTOR.COM
14:00	HISTORY WITH DAN SNOW TV.HISTORYHIT.COM
15:00	ENGLISH WITH DAVID WALLIAMS WORLDOFDAVIDWALLIAMS.COM
17:30	FOOD TECH WITH JAMIE OLIVER CHANNEL4.COM/KEEPCOOKINGANDCARRYON
	www.kidadl.com



Colouring in and make & do activities



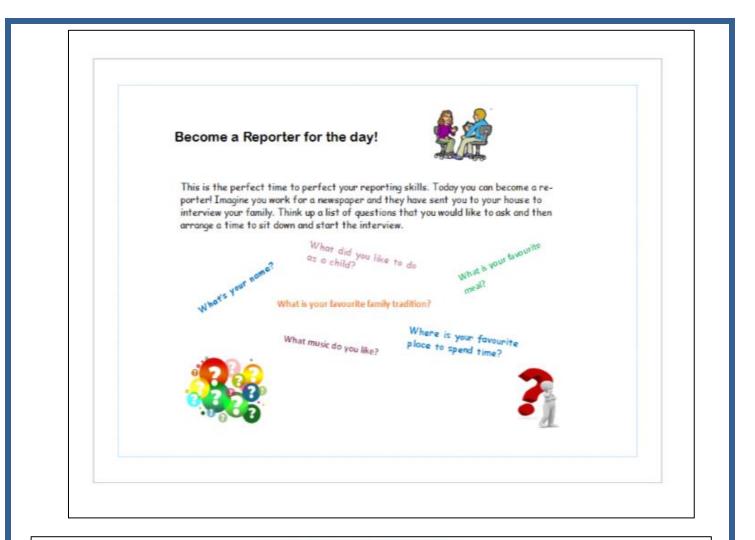
Cancer Fund for Children Easter Activity Pack





'All the latest magical treats to keep you occupied - including special contributions from Bloomsbury and Scholastic, nifty magical craft videos (teach your friends how to draw a Niffler!), fun articles, quizzes, puzzles and plenty more for first-time readers, as well as those already familiar with the wizarding world. We're casting a Banishing Charm on boredom!'

Go to Website



# How to Grow a Rainbow

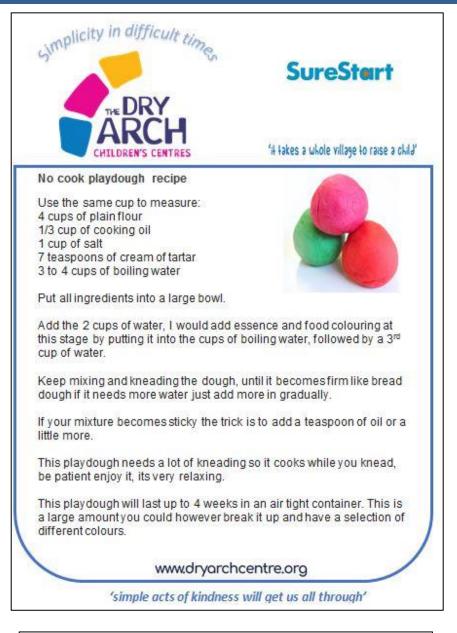
#### You will need:

- Kitchen roll/paper towel
- Felt tip pens
- Two small bowls of water
- Paper clip
- Thread
- 1. Cut your kitchen roll into the shape of a rainbow.
- Colour a rainbow with felt tips about 2 cm up on both sides.
- Attach your paper clip to the top and tie a piece of thread to it. This will give you something to hold your rainbow with.
- 4. Fill each small container with water.
- 5. Hold your rainbow with the ends slightly submerged in the water then watch your rainbow grow!

#### THE SCIENCE

A brief introduction to 'capillary action'! Water molecules like to stick to things - including themselves. Sticking to things is called *adhesion* and sticking to itself is called *cohesion*. The fibres in kitchen roll make lots of little holes. Water is 'sucked' through the holes because of adhesion (liking to stick to other things) and cohesion (liking to stick to itself) means the rest of the water follows. The water pressure will eventually slow down and the pressure of gravity will mean it stops moving.

@MrsBpriSTEM







e inore		
CHARADES		
HOW TO PLAY		
1. The players divide themselves into two teams.		
2. The leader chooses the first player from one of the teams.		
3. The leader then secretly gives this player a film or book title to act out.		
4. The player is not allowed to use sounds, to mouth words or use drawing.		
5. It is the job of the player's team to guess what the name of the film or book is.		
6. If they are able to guess then the team gets a point.		
7. Repeat with a player from the opposite team.		
VARIATION		
Think about acting out different feelings that the players have been learning in their SEL lessons.		
Believe in children Barnardo's		