

RESOURCE PACK FOR CHILDREN & YOUNG PEOPLE



APRIL 2020

CONTENTS

| | Page |
|---|------|
| RESOURCES & ACTIVITIES FOR CHILDREN AND YOUNG PEOPLE WITH A DISABILITY | 4 |
| National Autistic Society: Resources | 5 |
| Being Active: A guide for people with impairments or health conditions | 5 |
| SEN Resource Source: Story to aid explaining social distancing and other resources | 5 |
| Autism NI: Resources | 6 |
| Family Lives: Fun things to try with disabled children | 6 |
| Assistivetech.net: 20 fun activities for kids with disabilities | 6 |
| First Discoverers: 10 sensory activities for children with autism | 6 |
| MyChild at CerebalPalsy.org: Outdoor activities for children with special needs | 6 |
| Sunrise Medical: Activities for people with disabilities | 6 |
| The Genius of Play: Advice on sensory play for children with special needs | 6 |
| RESOURCES & ACTIVITIES TO SUPPORT CHILDREN AND YOUNG PEOPLE'S MENTAL HEALTH | 7 |
| The Anti-Boredom Project | 8 |
| Safe Hands Thinking Minds: Resources to support children and adults around anxiety, worry, stress and fears | 8 |
| AWARE: Useful resources to support your mental health | 8 |
| OTHER RESOURCES & ACTIVITIES FOR CHILDREN AND YOUNG PEOPLE | 9 |
| Trauma ACES Resilience Resource | 10 |
| Winston's Wish: Guidance on how schools can support children and young people during COVID-19 | 10 |
| InternetMatters.org: Resources, tools and advice to support families to make the best use of tech | 10 |

| | Page |
|--|------|
| Wide Open School: Collection of the best online learning experiences for kids | 10 |
| Parenting NI: Resources | 11 |
| Nosy Crow: Information book explaining the coronavirus to children, illustrated by Gruffalo illustrator Axel Scheffler | 11 |
| Pearson: Activities, tools and advice of support learning at home | 11 |
| BBC: BBC's plan to deliver its biggest push on education in history | 11 |
| Seamus Heaney: Literacy based activities for families | 11 |
| The Consumer Council: Educational family activities & games to play at home | 12 |
| Raspberry Pi: Digital making at home | 12 |
| Book Trust: Home Time activities | 12 |
| Change 4 Life: 10 Minute shake up games inspire by Disney | 13 |
| Free Celebrity Classes for Kids in Lockdown | 13 |
| RTE Jr: Colouring in and make & do activities | 13 |
| Caner Fund for Children: Easter activity pack | 13 |
| SPAR NI: Printable colouring in sheets | 14 |
| Today's Parent: 15 ways to keep your kids active (even if you don't have much space) | 14 |
| Family Days Tried And Tested: Simple craft activities using milk cartons, jars and bottles | 14 |
| Playboard NI: Indoor play ideas and activities | 14 |
| Harry Potter at Home | 14 |
| Become a Reporter for the Day | 15 |
| How to Grow a Rainbow | 15 |
| Dry Arch Children's Centres: No cook play dough recipe | 16 |
| Playboard NI: Bubble Socks | 17 |
| Barnardos: Charades | 17 |

RESOURCES & ACTIVITIES FOR CHILDREN AND YOUNG PEOPLE WITH A DISABILITY

This unprecedented period of change and disruption is very difficult for many autistic people and families. The National Autistic Society have put together some tips and links to online resources to help families deal with this difficult time.





A social story to explain a little about social distancing during the coronavirus - <u>read here</u>.

Other stories and resources are available to view here.



A range of resources from Autism NI to help autistic individuals, professionals, parents/carers and family members.

View Here



We build better family lives together

Fun things to try with disabled children





10 Sensory Activities for Children with Autism



Outdoor Activities for Children with Special Needs



Activities for people with disabilities

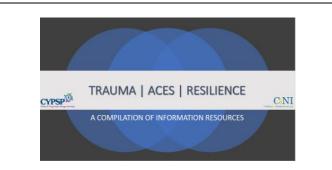


Advice on sensory play for children with special needs

RESOURCES & ACTIVITIES TO SUPPORT CHILDREN AND YOUNG PEOPLE'S MENTAL HEALTH



OTHER RESOURCES & ACTIVITIES FOR CHILDREN AND YOUNG PEOPLE



Trauma | ACES | Resilience – Resources Resource to help raise awareness of existing information, research, multi-media information and links to work carried out with regards to Adverse Childhood Experiences, Resilience and Trauma Informed Practice.

Download Here



Giving hope to grieving children

Guidance on how schools can support children and young people during COVID-19 internet matters.org

Online resources, tools and advice to support families to make the best use of tech

WIDEOPENSCHOOL

POWERED BY 🚫 common sense

Wide Open School is a free collection of the best online learning experiences for kids curated by the editors at Common Sense. It is organized so teachers and families can easily find it and plan each day.

Go to Website



Resources available from Parenting NI:

Talking to your children about COVID-19

Co-parenting in the time of COVID-19

Child Contact Guidance

Advice on school at home

School at home tips

Learning in everyday activities



Activities, tools and advice to support learning at home



<u>Free information book explaining the</u> <u>coronavirus to children, illustrated</u> <u>by Gruffalo illustrator Axel Scheffler</u>



The BBC's plan to deliver its biggest push on education in its history - ensuring that every child in the UK has the opportunity to continue to follow the appropriate core parts of their nation's school curriculum in these challenging times.

Read More





Educational Family Activities & Games To Play At Home

The Consumer Council have devised a number of consumer rights themed games and quizzes that you and your family can do while you are in the house.

Visit Website



Digital Making at Home

Raspberry Pi Foundation are inviting you on a digital making adventure. Each week they will have a new theme accompanied by code-along video's that will help you jumpstart your journey of creative expression and problem solving where you can create a digital making project to be proud of.

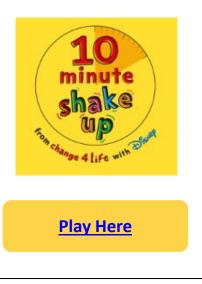
Find Out More





10 Minute Shake Up Games

Change4Life and Disney have teamed up again to bring you new Shake Up games inspired by Disney and Pixar's *Toy Story* 4 and *Incredibles 2*, and Disney's *The Lion King* and *Frozen*. These 10-minute bursts of fun will really get your kids moving and count towards the 60 active minutes they need every day!



FREE CELEBRITY CLASSES FOR KIDS IN LOCKDOWN

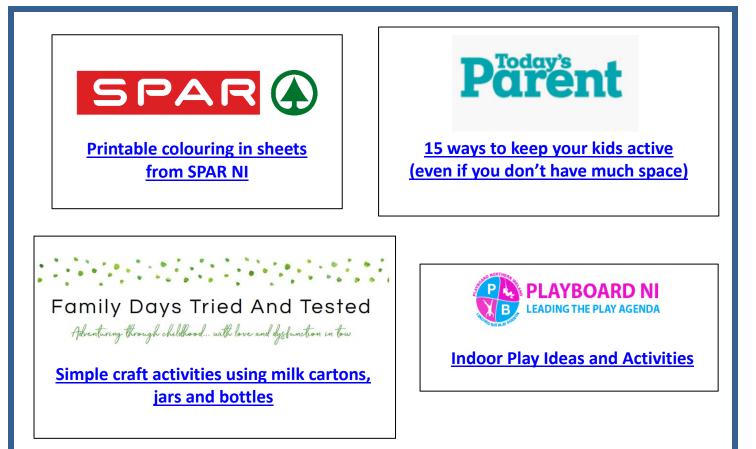
| 9:00 | PE WITH JOE WICKS YOUTUBE.COM/THEBODYCOACH |
|-------|---|
| 10:00 | MUSIC WITH MYLEENE KLASS YOUTUBE/MYLEENESMUSICKLASS |
| 11:00 | SCIENCE WITH MADDIE MOATE YOUTUBE.COM/MADDIEMOATE |
| 11:30 | DANCE WITH OTI MABUSE YOUTUBE.COM/OTIMABUSEOFFICIAL |
| 13:00 | MATHS WITH CAROL VORDERMAN THEMATHSFACTOR.COM |
| 14:00 | HISTORY WITH DAN SNOW TV.HISTORYHIT.COM |
| 15:00 | ENGLISH WITH DAVID WALLIAMS WORLDOFDAVIDWALLIAMS.COM |
| 17:30 | FOOD TECH WITH JAMIE OLIVER CHANNEL4.COM/KEEPCOOKINGANDCARRYON |
| | www.kidadl.com |



Colouring in and make & do activities



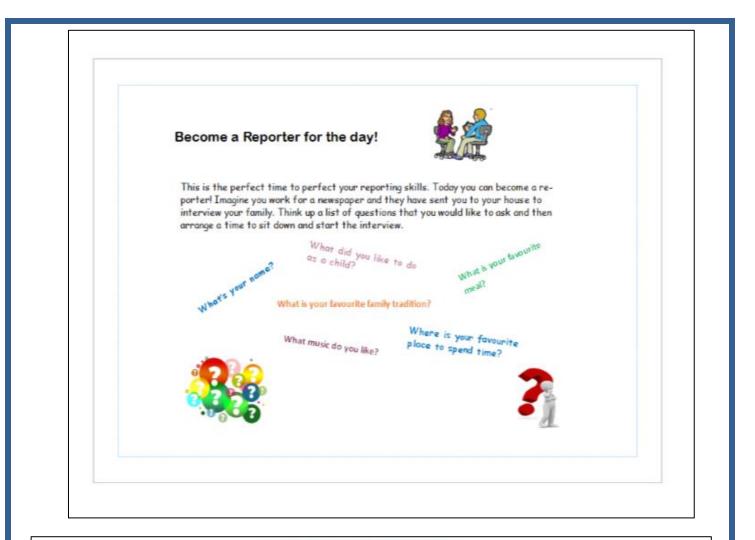
Cancer Fund for Children Easter Activity Pack





'All the latest magical treats to keep you occupied - including special contributions from Bloomsbury and Scholastic, nifty magical craft videos (teach your friends how to draw a Niffler!), fun articles, quizzes, puzzles and plenty more for first-time readers, as well as those already familiar with the wizarding world. We're casting a Banishing Charm on boredom!'

Go to Website



How to Grow a Rainbow

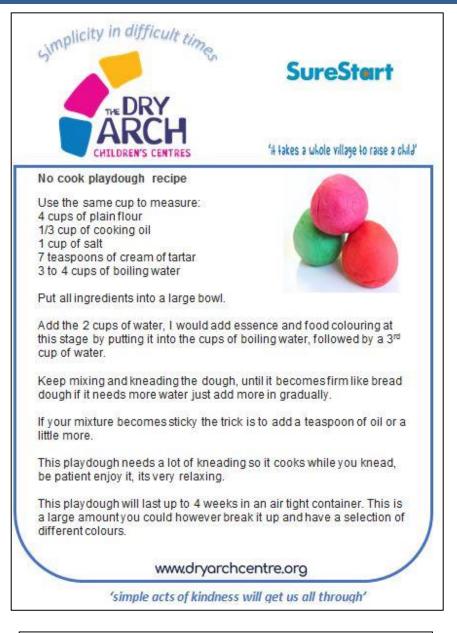
You will need:

- Kitchen roll/paper towel
- Felt tip pens
- Two small bowls of water
- Paper clip
- Thread
- 1. Cut your kitchen roll into the shape of a rainbow.
- Colour a rainbow with felt tips about 2 cm up on both sides.
- Attach your paper clip to the top and tie a piece of thread to it. This will give you something to hold your rainbow with.
- 4. Fill each small container with water.
- 5. Hold your rainbow with the ends slightly submerged in the water then watch your rainbow grow!

THE SCIENCE

A brief introduction to 'capillary action'! Water molecules like to stick to things - including themselves. Sticking to things is called *adhesion* and sticking to itself is called *cohesion*. The fibres in kitchen roll make lots of little holes. Water is 'sucked' through the holes because of adhesion (liking to stick to other things) and cohesion (liking to stick to itself) means the rest of the water follows. The water pressure will eventually slow down and the pressure of gravity will mean it stops moving.

@MrsBpriSTEM







| e inore | | |
|---|--|--|
| CHARADES | | |
| HOW TO PLAY | | |
| 1. The players divide themselves into two teams. | | |
| 2. The leader chooses the first player from one of the teams. | | |
| 3. The leader then secretly gives this player a film or book title to act out. | | |
| 4. The player is not allowed to use sounds, to mouth words or use drawing. | | |
| 5. It is the job of the player's team to guess what the name of the film or book is. | | |
| 6. If they are able to guess then the team gets a point. | | |
| 7. Repeat with a player from the opposite team. | | |
| VARIATION | | |
| Think about acting out different feelings that the players have been learning in their SEL lessons. | | |
| Believe in children Barnardo's | | |