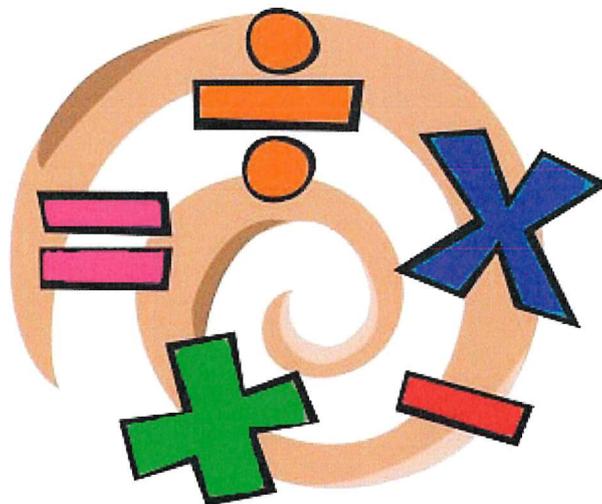


Maths

Level Two

Task Eight



2D Shape Colouring

Can you colour the shapes to complete the picture?

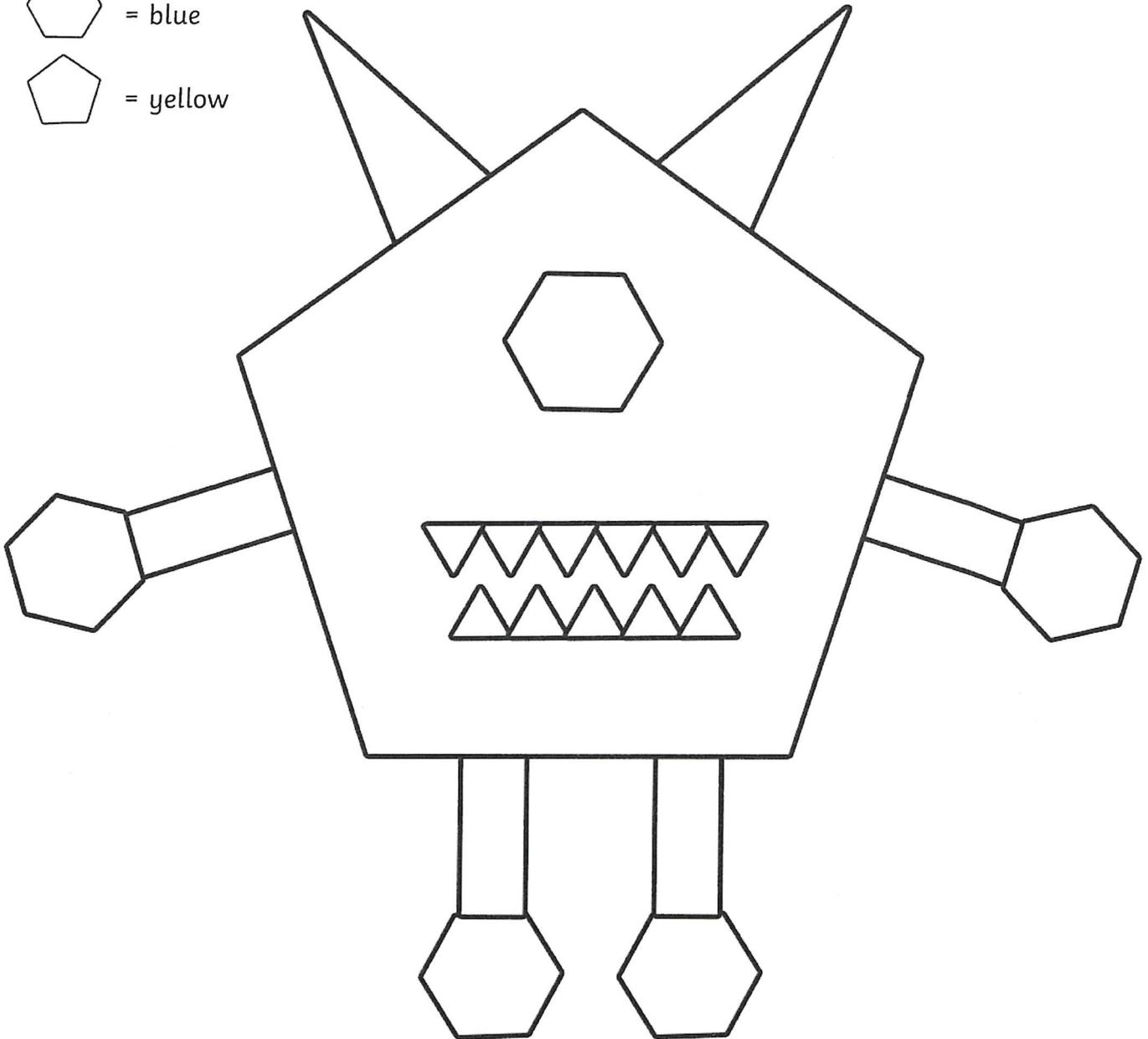
Key:

 = green

 = red

 = blue

 = yellow



2D Shape Colouring

Can you colour the shapes to complete the picture?

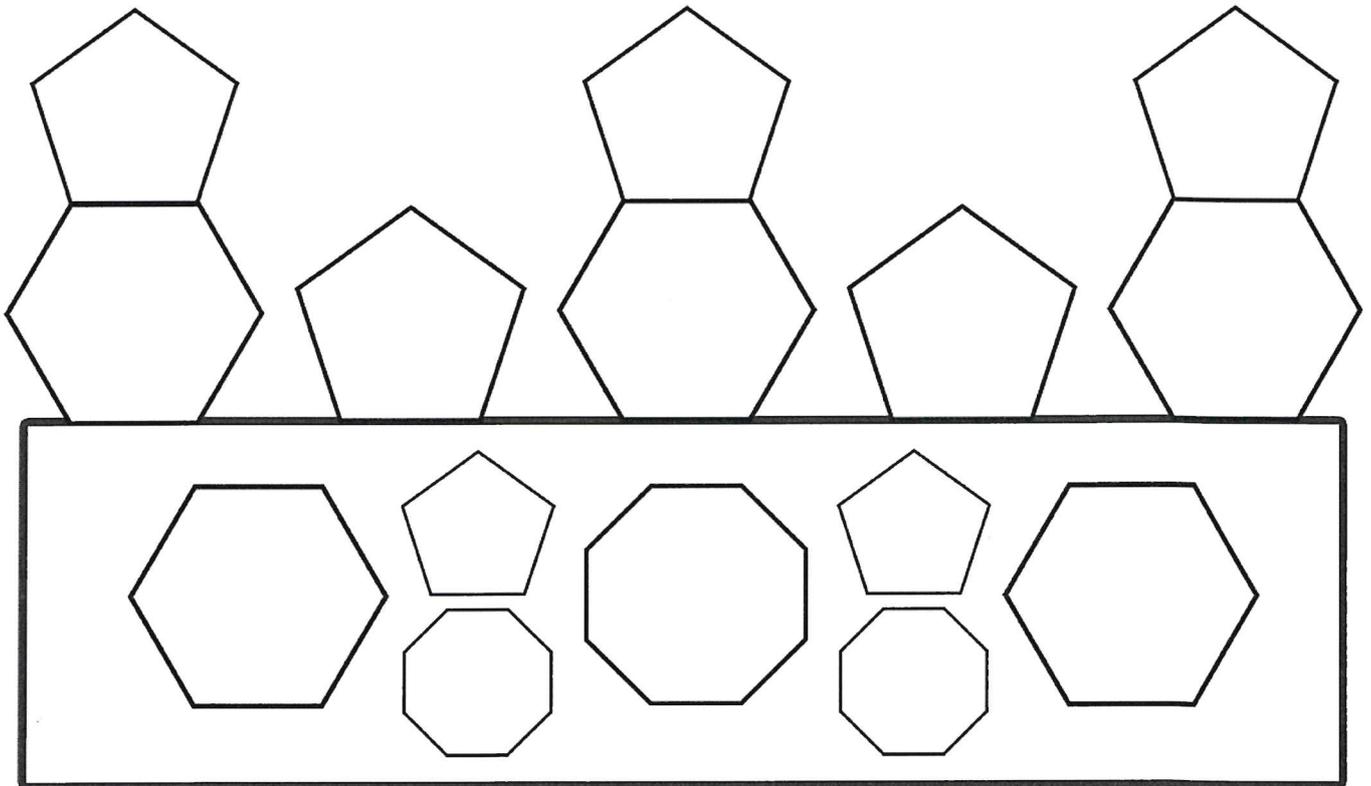
Key:

 = yellow

 = red

 = blue

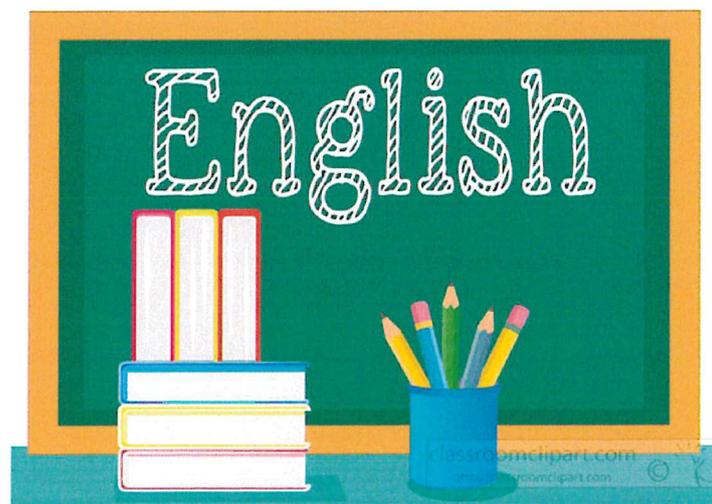
 = purple



English

Level Two

Task Eight



UNIT
6

Different Stories, Same

Silly Old Fox

A mouse took a stroll through the deep dark wood.
A fox saw the mouse and the mouse looked good.

*'Where are you going to, little brown mouse?
Come and have lunch in my underground house.'*

*'It's terribly kind of you, Fox, but no –
I'm going to have lunch with a gruffalo.'*

'A gruffalo? What's a gruffalo?'

*'A gruffalo! Why, didn't you know?
He has terrible tusks, and terrible claws,
And terrible teeth in his terrible jaws.'*

'Where are you meeting him?'

*'Here, by these rocks,
And his favourite food is roasted fox.'*

'Roasted fox! I'm off!' Fox said.

'Goodbye, little mouse,' and away he sped.

*'Silly old Fox! Doesn't he know,
There's no such thing as a gruffalo?'*

The Gruffalo, Julia Donaldson



Teach

- hor
- 1 Where is the mouse walking?
 - 2 Who does the mouse meet?
 - 3 Where does Fox want the mouse to go?
 - 4 What does the gruffalo look like?



- 5 Which of these words could be used to describe the mouse?
Why?

clever

sad

brave

timid

brown

frightened

- 6 Can you think of any more words to describe the mouse?



- 7 What do you like about the story?
- 8 What don't you like about the story?
- 9 Now write a book review of a book you enjoy.

Remember to include:

- the title
- the author
- where the story is set
- what happens
- who the main characters are
- why your friends should read it